HW#10

 “What I Thought I Knew, What I Know Now, What I Want to Find Out” aka Low Stakes Speech practice in your peer edit group

Your speech to your peers should be

* approximately 500 words/ 2 minutes
* directed to your audience
* conversational (no visual aids or read from notes)

Before class, you’ll want to write an informal outline so you can determine the best way to **organize your information** for this more informal assignment, as practice for your final speech, and this will also help with organizing your E3.

1. Begin your talk by telling the groupabout your topic and how you got **interested** in it. You’ll want to include a hook, an anecdote, a surprising statistic. Then, transition into your research question. Tell the group what it was and also how it changed as you did your research. What questions did you end up with? Why is this topic relevant to your readers (us)?

**2.** How have you decided to **organize** your research? What is your first section about? What information did you find to support your first section? What is your second section about? Third? And so on.

 **3.** After you present your short speech, ask the audience (us) if we have any questions about your topic. You may also ask any remaining questions about how your organized: Is section X clear? Should I put section Y first? Can you give me any ideas for resources?

As an active listener, you should

* pay attention to your peers
* be prepared to ask follow up questions
* You will most likely get some more ideas about how to organize your own topic by listening to how others have organized theirs