**TRIAD Syllabus Highlights**

**The Citizen Voice:**

**TRIAD Members**: Veronica Andrews, Robert Boller, James Warren Boyd, Kirsten Hilbert

**TRIAD Goals:** To integrate Writing, Speaking, and Critical Analysis while supporting student voices and agency.

Achieved in the following ways:

* Pairing the Elevator Speech with a Reflection Essay
* Reimagining the Collaborative Current Events Unit (heavily drawing on the concept of The Citizen Voice) as now including a Review of Literature, a Preliminary Research Findings speech (see Appendix below for prompt and scaffolding), and a Facilitated Discussion

**TRIAD Syllabus Reimagining ↓**

**BEFORE**

**Assignment        Topic                Weight**

    Essay 1            Rhetorical analysis        20%

    Essay 2            Findings/Elevator Speech    25%

    Essay 3         Collab. Current Events Essay    30%

    Essay 4            Multi-modal presentation    10%

    Class work, homework, participation            10%

**AFTER**

**Assignment        Topic                    Weight**

Unit 1            Rhetorical analysis            15%

Unit 2            Elevator Pitch

>Speech                15%

>Reflection                10%

Unit 3         Collab. Current Events

>Review of Literature        15%

>Findings Speech             5%

.Annotated Bibliography        10%

> Facilitated Discussion       10%

Unit 4            Multi-modal presentation        15%

Class work, homework, participation            10%

**Sample Assignment:**

**The Findings Speech (James Warren Boyd):**

Let your students’ end-of-semester reflections BLOOM!

**CONTEXT**: Prior to this short impromptu speech and discussion, students have begun preliminary research into a topic they will use for an essay. This speech helps them to articulate the direction of their research and, with the input from other students, to narrow/hone their thesis/research question focus. The Findings Speech is extremely adaptable to a variety of assignments. It also help student share their ideas and critical processes, and lets them find a wider audience for their research and ideas beyond peer reviewers and the instructor.

**PROMPT:**

**The F-Words Findings Speech**

***Brainstorm in your notebooks to prepare for a 2-3 minute impromptu speech on your research question and preliminary research.***

**Foundations**

Consider answering these questions:

* What is interesting about your topic?
* Was it the first topic you thought of? What drew you to it?
* Why is it an important aspect of relationships to study?

**Focus**

Consider answering these questions:

* How did you narrow the focus of your research?
* What is your research question [or thesis]? (Read this twice for us.)

**Findings**

Consider answering these questions based on your research so far:

* What have other people written about this topic upon which I am writing; in other words, what conversation are they having?
* What seem to be the major topics and sub-topics of their discussion that relate to your research question?
* What do you still want to find?